



RAZVOJNO  
IZOBRAŽEVALNI  
CENTER NOVO MESTO

# INTERNATIONAL PROJECTS IN DEVELOPMENT AND EDUCATION CENTRE NOVO MESTO

# IMPORTANCE OF INTERNATIONAL PROJECTS IN DEVELOPMENT AND EDUCATION CENTRE NOVO MESTO

There is a lot to be said about the benefits of international cooperation. Working with partners from abroad allows us to look at local issues from a different perspective, creates new solutions, inspires and develops our organization. International projects contain specific activities with clearly defined outcomes that benefit all countries involved.

Collaboration gives new dimensions to local projects by showing participants alternative and innovative ways to identify and solve problems. Projects have different types of added value. We systematically develop project ideas to achieve the strategic goals of our organization and contribute to greater opportunities for involving adults, especially vulnerable groups, in lifelong learning in the wider local environment and region.

RIC Novo mesto has been involved in various international partnerships since 2010. So far, we have led and participated in more than 27 European projects in which we have connected with more than 100 organizations from **Austria, Bulgaria, Romania, Serbia, Great Britain, Croatia, Finland, Norway, Netherlands, Slovakia, Czech Republic, Italy, Cyprus, Denmark, Greece, France, Spain, Lithuania, Latvia, Germany, Poland, Portugal, Romania, Turkey, Ukraine, Belgium, North Macedonia and Slovenia**. This focus contributes to the wider recognition of our institution at European level and to the realization of our vision.

RIC Novo mesto constantly monitors calls for proposals and, as far as possible, prepares content for new projects.



1. 3. 2021 – 31.8.2023

## FIND-a-PAL

PREVENT SOCIAL AND DIGITAL ISOLATION AMONG SENIORS THROUGH AN INTERGENERATIONAL LEARNING PLATFORM AND A MOBILE APP

The FIND-a-PAL project (Prevent social and digital isolation among seniors through an intergenerational learning platform and a mobile app) aims to solve the problem of social exclusion of the elderly and strengthen relationships between older and younger generations.

### What do we want to achieve?

The purpose of the project is to design, develop, test and offer user-friendly solutions in the form of a web-based platform (called FIND A PAL - Find a friend) and mobile applications, which will address social challenges, such as social isolation, loneliness, mobility, mental health, well-being, the lives and plight of the elderly associated with the current global pandemic.

At the same time the aim is to offer the opportunity to create a sustainable system of volunteering and mentoring support for older and younger through distance learning to fill the gap in intergenerational relations, which is beneficial for both the young and the elderly.

The platform will support many styles of social interaction between users by matching the needs and skills of young people with the needs and skills of older adults.

### Partners

- Społeczna Akademia Nauk, SAN, Poljska, koordinator projektu
- Akademię Berlingen, AKABER, Švica
- Center ponovne uporabe d.o.o., SO.P., CPU, Slovenija
- Centre for Education and Entrepreneurship Support, Poljska
- PCG Polska Sp. z o.o., Poljska
- A&A Emphasys Interactive Solutions Ltd, Ciper
- Association for Social Economy and Lifelong Learning, A.S.E.L., Romunija
- Razvojno izobraževalni center Novo mesto, Slovenija



1. 11. 2020–30. 4. 2023

## STEPIn

SUPPORTING PARENTS IN PROTECTING THEIR CHILDREN FROM EXCESSIVE EXPOSURE TO THE INTERNET: PREVENTION AND MEASURES

The aim of the project is to design, develop, test, evaluate and promote tools to support parents (main target group) and adult educators in dealing with persons that use internet or computer excessively and help them change their behavior into healthier habits and thus improve their social life and reduce social exclusion.

### What do we want to achieve?

We aim to highlight existing prevention programs, good practices, policies, etc. at regional, national and EU level by developing an interactive tool based on Google Maps.

We will create innovative, motivational and awareness programs for parents and educators to acquire relevant knowledge, skills and competencies, not only to support their children but also to become role models and advocates of a healthy lifestyle while caring for the well-being of their families. We will also develop online assessment tools that will evaluate the level of Internet Abusing Behavior / Addiction (IAB) while introducing measures to identify and prevent addiction.

We will also strive to create and promote a company to raise public awareness of the harmful effects of IAB and at the same time provide preventive measures.

### Partners


- Leibniz University Hannover, Nemčija
- Parents' Association "Step by Step", Hrvatska
- Nottingham Trent University, Združeno kraljestvo
- RIC Novo mesto, Slovenija
- Family and Childcare Center - branch in Skopje, Severna Makedonija
- A&A EMPHASYS INTERACTIVE SOLUTIONS Ltd, Ciper
- Asserted Knowledge Omorhythmos Etaireia, Grčija



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project website



1. 9. 2020–31. 8 2023

# REVEAL

RECOGNITION OF EXPERIENCE VALIDATION OF EXPERIENCE, ACHIEVEMENTS AND LEARNING

The fact that currently only 4.3% of low-formal educated adults in the EU participate in lifelong learning creates a need to promote and support a learning society, and a need to help bridge the gap in the evaluation of informal, non-formal and occasional learning, especially to reach the most vulnerable and discriminated groups in society.

## What do we want to achieve?

Our goal is to provide support to existing non-formal and informal networks to become active non-formal learning recognition networks exploring the possibility of linking (informal) "recognition" and (formal) "certification" as a means of removing current barriers to evaluation

REVEAL will build on existing and emerging practices with the support of Open Badges and their application in social innovation to remove barriers to recognition, promote new learning and career paths based on real life experiences, with a focus on low-income adults, with a focus on adults with a low level of formal education, employed in at-risk jobs, dropouts and the long-term unemployed, especially women and migrants.

## Partners

- Espace Mendès France (Francija), vodilni partner
- Open Recognition Netherlands (Nizozemska)
- AKMI (Grčija)
- RIC Novo Mesto (Slovenija)
- Cognizone (Belgija)
- PRISM (Italy)



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1. 10. 2019–30. 9. 2021

# Re.M.I.D.A.

Renewed Models for the Inclusion of Disadvantaged Adults

The project aims to contribute to tackling the issue of social exclusion and employment of over 45 adults at risk of exclusion (with low qualifications and skills, with non-updated qualifications and skills, migrants, ex-prisoners etc.)

Various organizations in the field of adult education are involved in the project for the purpose of exchange of existing and developing innovative practices in Slovenia, Italy, Bulgaria, Spain, Romania, Greece and Portugal and Poland.

## What do we want to achieve?

The project aims to have an impact on adult education System in order to empower adult education providers staff providing them with whit innovative and effective methodology tools.

Within the project, we will train adult education providers from this target group. The results of the project will also support the recognition system of informal and formal skills/competencies at European level.



project website

## Partners

- Consorzio Ro.Ma, Italy (lead partner)
- AGENFAP Società Cooperativa, Italy
- Balgarska Agentsiya Za Razvitie, Bulgaria
- Inercia Digital SL, Spain
- RIC Novo mesto, Slovenia
- Centrum Kształcenia Ustawicznego nr 2 w Lublinie, Poland
- Asociatia Centrul European pentru Integrare Socioprofesionala ACTA, Romania
- EPRALIMA – escola profissional doalto lima – cooperativa de interesse publico e responsabilidade limitada, Portugal
- Hellenic Open University, Greece



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1. 11. 2019–31. 12. 2021



## ENTRE4ALL

COMMUNITY SUPPORT CENTRES: AN INNOVATIVE OUTREACH PROGRAMME  
TO EQUIP ADULTS WITH DISABILITIES WITH KEY COMPETENCES (SOCIAL, ENTREPRENEURIAL AND DIGITAL)

The purpose of the project is to support member states efforts to improve the integration of adults with disabilities and disabled into education and the labour market.

The project aims to equip this disadvantaged group of adults with digital, social and enterprise skills that will open new opportunities for the community in which they live.

### What do we want to achieve?

Our goal is to establish community support centres for social entrepreneurship in which adults from our target group develop their digital, social and entrepreneurial skills.

Project activities will enable social inclusion and support for individuals in acquiring and developing basic knowledge and key competencies. Enterprise, ICT skills and key competencies mentioned are essential for social cohesion, but they also help to secure their jobs and allow people to fully use their potential.

### Partners

- A & A Emphasys Interactive Solutions Ltd, Cyprus
- Anagkes Agios Lazaros, Cyprus
- Kentro Diamonis & Apasholisis Atomon Me Eidikes Equalizent Schulungs und Beratungs Gmbh, Austria
- Dimitra Ekpaiditiki Simvilitiki Ae, Greece
- CPU Ormož, Slovenia (lead partner)
- RIC Novo mesto, Slovenia



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project website



1. 10. 2018–31. 3. 2021

## TRIADE 2.0

COMMUNITY SUPPORT CENTRES: AN INNOVATIVE OUTREACH PROGRAMME  
TO EQUIP ADULTS WITH DISABILITIES WITH KEY COMPETENCES (SOCIAL, ENTREPRENEURIAL AND DIGITAL)

The TRIADE 2.0 project addresses the challenge of improving the social inclusion of Aging Adults With Intellectual Disabilities. (AAWID)

The project will enable the development of specific learning content about aging of people with intellectual disabilities and also teaching material for improving the basic skills they need in their daily lives. In addition to the course for AAWID different training tools for educators will be prepared. The platform will provide open access to all project outcomes and offer online training (My New Ageing Me).

### What do we want to achieve?

Teaching material will cover content on aging persons with intellectual disabilities with the purpose of providing better knowledge of ageing processes and promoting healthy ageing. Content will enable the development of social and digital skills with the use of a tablet or PC.

Training the front line professionals working with AAWID will provide them with useful e-tools to help restore more independent life and consequently to raise the quality of life of our target group. At least 150 AAWID and 40 educators will be involved in the project activities

### Partners

- Instituto Valenciano De Atención Social Sanitaria, Spain
- Universidad Politecnica De Valencia- Sabien Group, Spain (Lead Partner)
- Bgroep Ubuntu X 8k, Belgium
- IH-Gent, Belgium
- Sint Vincentius Network For Elderly Care, Belgium
- Familiehulp, Belgium
- Nahru, Bulgaria
- RIC Novo Mesto, Slovenia
- Ensa, Italy



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project newsletter





1. 10. 2018–30. 9. 2020

# SoftSkills4EU

Promote your Soft Skills with Open Badges

Together with partners, we are developing a platform with openly available online learning materials and courses supported by Open Badges to evaluate soft skills gained in each course. The platform will be useful mostly for job seekers, migrants, employers, adult educators and career consultants.

One of the main objectives of the project is to support the Europass tool. We will develop a European passport of Soft Skills with integrated badges (in line with the standards of other Europass support tools). 15 career counsellors (Soft Skills mentors) will be trained for using the e-tool and awarding the badges.

## What do we want to achieve?

Z uporabo novo nastalega e-orodja bomo omogočili iskalcem zaposlitve (in drugim zainteresiranim) lažje ugotavljanje in vrednotenje lastnih mehkih veščin ter jih spodbudili h krepitvi kompetenc.

E-orodje pa bo uporabno tudi za delodajalce, za bolj učinkovito in lažje prepoznavanje mehkih veščin zaposlenih, za bolj učinkovito razporejanje ljudi na delovna mesta ter kot pomoč pri iskanju primernega kadra.

## Partners

- RIC Novo mesto, Slovenija (vodilni partner)
- MINISTERIE VAN ONDERWIJS, CULTUUR EN WETENSCHAP, Nizozemska
- A&A EMPHASYS INTERACTIVE SOLUTIONS Ltd, Ciper
- VISOKA POSLOVNA SKOLA PAR, Hrvaška
- PROMIMPRESA SRL, Italija



project website



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## RISE

### Roma Inclusive School Experiences

The project enables establishment of an Inclusive School Model for all children, especially Roma aged from 6 to 14. RISE aims to fight discrimination within the educational system, lower school absence and prevent Roma students dropouts in Slovenia, Italy and Portugal.

### Main results

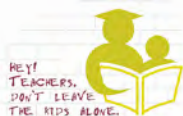
Within the project Development and Education Centre Novo mesto trained more than 40 teachers, Roma assistants, and social workers in the field of collaborative learning, motivational techniques and Roma culture.

Over 340 students from 6 primary schools in Slovenia took part in different workshops aimed to promote the inclusion of other cultures. What is more, children created animated story with the use of Stop Motion technique. Aim of the project video is to stop the stereotypes and encourage a friendly atmosphere. It is important to send a message that different cultures should be accepted and their culture preserved.

### Partners

- University of Bologna, Italy (lead partner)
- RIC Novo mesto, Slovenia
- Istituto degli Innocenti, Italy
- University of Minho, Portugal





1. 10. 2016–31. 9. 2018



## Hey! Teachers, don't leave the kids alone.

The purpose of the project is to monitor teachers of students aged 9 to 11 in adapting training approaches in line with the main trends of social changes, with particular emphasis on developing stronger relationships with different types of families as well as delivering inclusive education for all children.

### Main results

A very important tool created in the project is a Guidebook with Training Tools containing methodology and innovative tools useful for systematic and global use addressing learning challenges from an inclusive perspective, considering specific contextual influences.

In addition, a Protocol emerged as a special tool describing the path to validating inclusive teaching competencies within elementary school teachers. Validation can be extended to all European countries and is easy to adapt to everyone to the local school system. A practical product example is also an online game through which the child learns and entertains at once.

The game has 2 difficulty levels. The first one is intended for students aged 6 to 12, and the second is for students from the age of 13 onwards.

### Partners

- I.E.R.F.O.P. Onlus (European Institute for Research, Training and Vocational Guidance), Italy (lead partner)
- Uniwersytet Łódzki, Poland
- ALMA MATER STUDIORUM – UNIVERSITA DI BOLOGNA, Italy
- VILNIAUS KOLEGIJA, Litva
- RIC Novo Mesto, Slovenia
- 26th Primary School Panayias Tricherousa, Cyprus



online game



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1. 9. 2016–31. 8. 2018

## ScienceLit

Science literacy for all!

The main objective of the project was to offer natural sciences awareness to those who traditionally do not have access to academic knowledge. We achieved this by offering high-quality trainings, by developing a methodology and a dialogical learning model, and by implementing a successful and effective educational campaign. Participants actively participated in reading and discussing scientific papers; they asked questions and exchanged views.

### Main results

The ScienceLit project has produced three manuals, namely: Scientific Dialogic Gatherings Methodology, the online Guide for Scientific Dialogic Gatherings along with a Manual and the Training for experts implementing the ScienceLit Methodology. Their purpose is to present the implementation of scientific cafes, describe the role moderators and present recommendations for scientific topics from natural science.



project manuals

### Partners

- Asociacion de personas participantes Agora, Spain (lead partner)
- RIC Novo mesto – Razvojno izobraževalni center Novo mesto, Slovenija
- Kentro merimnas oikogeneias kai paidiou, Grčija
- Federacio d'Associacions Culturals i Educatives de Persones Adultes, Španija
- German Institute for Adult Education, Germany



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1. 9. 2016–31. 8. 2018

# TALKING

Transactional Analysis Learning for Keeling over the INtercultural Gap

The project idea was born from the findings of an analysis of data on adult migrant education in Europe. The main goal of the project is to upgrade Adult educators' knowledge and skills in working with migrants, with an emphasis on communication skills and competencies in the area of interpersonal relationships that are necessary to guide the educational relationship to participants from different cultures with different languages.

## Main results

We have developed an innovative methodology for developing communication competencies of educators who they work with migrants. The basis of the developed educational material for educators is Transactional Analysis. It is a highly effective approach to working with migrants: improving communication with migrants and understanding their situation, social inclusion and strengthening their competences. In order to transmit best practices in working with migrants, we have prepared an e-platform for all who work with migrants. The platform is freely accessible.

## Partners

- RIC Novo mesto, Slovenia
- CPIA 3 Roma, Italy (lead partner)
- Consorzio Ro.Ma., Italy
- IFREP – 93, Italy
- EELI, Greece
- MBM TDC, Great Britain
- IMPEFE, Spain



project platform



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1. 10. 2018–31. 3. 2021

# UPSKILLEAD

Upskilling Adult Educators Digital Lead

In the fast-changing digital world, adult educators are also faced with increasingly complex and diverse classroom situations. They have shown that they need different competences, especially in the ICT field, as the environment and technology are changing rapidly.

## Main results

Within the project, we have prepared a comprehensive professional training program and content for upgrading and developing ICT skills.

We developed 6 learning modules, namely:

- Online safety,
- Use of Social Media in Education,
- Learning Management System
- Graphic Design,
- Web design,
- Interactive whiteboard.

Project platform offers online training and gives the possibility of obtaining an online certificate. Progress in the training is rewarded with Open Badges. All learning materials are freely available at the project platform.

## Partners

- Društvo za razvijanje prostovoljnega dela, Novo mesto, Slovenia
- RIC Novo mesto, Slovenia (lead partner)
- Pixel, Italy
- Euni Partners, Bulgaria
- Emphasys Centre, Cyprus
- Research and Innovation in Education
- Institute, Poland



project platform



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27. 2. 2015–30. 4. 2016

# SORO

Cooperation for the health of Roma people

The project was aimed at raising awareness of the Roma population in the field of health, increase participation in preventative health care programs among Roma, improve communication between professionals working with Roma to coordinate and increase inter-institutional and non-governmental cooperation organizations, to place funding for the mobile health service in Roma settlements in the public system funding and support the sustainability of the work of the Roma Coordinator.

## Main results

Partners developed and launched programs for Vulnerable Roma groups and contributed to reducing the difference in health between the Roma and general population. Training programs contain:

- Training for health sector workers and the professional public,
- Presentation of the health system insurance,
- Healthy nutrition,
- Health care for Roma preschool children and,
- Expanding a healthy lifestyle with the purpose of addiction prevention.

In addition to the programs, we also implemented a promotional campaign to raise awareness of the importance of Roma health and healthy lifestyles.

## Partners

- Ljudska univerza Kočevje, Slovenia (lead partner)
- RIC Novo mesto, Slovenia
- Občina Kočevje, Slovenia
- Mestna občina Novo mesto, Slovenia
- Zdravstveni dom Kočevje, Slovenia
- Zdravstveni dom Novo mesto, Slovenia
- Romsko društvo Romano Veseli, Slovenia
- Landsforeningen for Pårørende innen Psykisk Helse, Norveška



REPUBLIC OF SLOVENIA  
**MINISTRY OF EDUCATION,  
SCIENCE AND SPORT**



project website





## PlanBe: Active Senior Volunteers

Plan Be has contributed to the sharing and transfer of experience and good practices of encouraging older people to lead active lives and aim for constant development.

The focus of the activities in the project was on promoting an active ageing program through active citizenship and involvement in voluntary work.

### Main results

The project has developed curriculum and training modules for the elderly that include topics such as social inclusion, gender equality, culture and art, nature and environment, food and health. The tools developed have been tested in Portugal, Finland, Slovenia and Italy. The volunteers who attended the training have acquired a lot of new knowledge that they will use in their daily lives and in volunteering. Training modules are available on the project website.

### Partners

- Freguesia de Cascais e Estoril, Portugal (lead partner)
- Associaacao Animam Voiventem, Portugal
- Kuusankosken Retkeillijat ry, Finland
- RIC Novo mesto, Slovenia
- Sinergia Societa Cooperativa So, Italy



project website





## TIME@net

Transnational network for innovative models of education, learning and employment

The project aimed at promoting social and work inclusion, active citizenship and participation in learning among a target group at high risk of social exclusion: young people with intellectual disabilities. The partnership included both public and private institutions in the field of education, social, training, research and work inclusion areas with significant skills and experience.

### Main results

Partners have developed Implementation Guidelines which include the Protocol together with the strategic plan for the implementation of the next project steps and the model for training and work integration measures, targeted at young people with intellectual disabilities.

Based on that, we developed a guide to implementing a 30-hour international training for professionals that was implemented in April 2016 in Slovenia.

### Partners

- Astir consorzio di cooperative sociali, Italija (lead partner)
- Instituto Valenciano de Acción Social, Spain
- RIC Novo mesto, Slovenija
- Associação de Paralisia Cerebral de Coimbra, Portugalska
- Aarhus Social- og Sundhedsskole, Danska
- Fondatsia Prevention for Health, Bolgarija
- Asociația ProImpact 21, Romunija
- Pistes Solidaires, Francija



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project website



1. 10. 2014–30. 9. 2016

## Early marriage – Culture or Abuse?

In compliance with one of the priorities of the call “violence linked to harmful practices” the main objectives of the project are focused on exploring the sociological aspect of the Roma view on early marriage, early detecting the problems in the Roma community as well as educating teachers, Roma representatives, experts in the field of social work, counselling and health care, NGO’s and the police on how to act as a mediator at the occurrence of early / forced marriage.

### Main results

The project partners have prepared and implemented short educational courses (in the field of family education, interpersonal relationships, children's rights, cultural differences, and reproductive health) for primary school children. The special value of the project is the training and employment of Roma mediator who attended Roma families in settlements and through mediation helped to overcome the problems associated with early marriage, arranged marriages, generational conflicts or violations of children's rights.

### Partners

- Ljudska univerza Kočevje, Slovenija (lead partner)
- RIC Novo mesto, Slovenia
- Amalipe Center for Interethnic Dialogue and Tolerance, Bulgaria
- FormAzione Co&So Network – Consorzio scs, Italy



project website



Supported by the Daphne Programme  
of the European Union



Project  
**e-RR**  
e-Roma Resource

1. 1. 2014 - 31. 12. 2015



## e-RR

### e-Roma Resource

The project was aimed at promoting, disseminating and sharing results and materials in the field of integration of Roma in different spheres of social life.

Based on our own experience and good practices, the project partners have developed an online platform, which gathers information and links for educators, teachers, adult educators, social workers, health professionals, project planners, field experts, adult Roma, Roma pupils, etc.

### Main results

The developed platform acts as an educational and information tool and also as an encouragement for the use of different materials.

We invite you to visit the online platform [www.eromaresource.com](http://www.eromaresource.com), where you can find information, materials, find out about the results of other Roma-related projects.

### Partners

- RIC Novo mesto, Slovenia (lead partner)
- Ljudska univerza Kočevje, Slovenia
- Hrvatski zavod za zapošljavanje, Podružni ured Karlovac, Croatia
- ADICE – Association pour le développement des initiatives, France
- Trnavska univerzita, Trnava, Slovakia
- The Union of Associations MULTIKULTURA, Poland



Lifelong  
Learning  
Programme



project website



1. 1. 2013–31. 12. 2013

## GEM - Generations in movement

GEM - Générations en mouvement

The project promoted active European citizenship and intergenerational integration in various workshops. Together we have involved more than 600 European citizens in various activities. We informed adults of different ages about job opportunities, training and education in Europe. We focused on young people with fewer opportunities, older people and job seekers.

Through lectures and workshops, they explored opportunities to participate in European programs and exchanges, exchanged their experiences, disseminated and shared knowledge. Some of their experiences and initiatives were gathered and published in the project brochure.

### Main results

We have designed a learning environment that encourages members of different generations to meet and spend time together. It helped to facilitate intergenerational dialogues.

We formed a support network very carefully. The younger generation assisted seniors in discovering all contemporary communication paths, while also learning from the wide knowledge of older generations.

### Partners

- Adice, France (lead partner)
- RIC Novo mesto, Slovenia
- TAEN/GFTU, Great Britain



project website





## Wellness - Skills for well-being

Many education professionals are emotionally involved in their work, but they also face challenges in creating good connection with learners. If they do not develop an effective life strategy and manage stress properly, it might lead to professional burnout. The purpose of the project was to equip adult education professionals and their learners with practical skills that will enable them to successfully face the daily challenges.

### Main results

Partners carried out an international study about the wellbeing of educators and participants of adult education. Training programs for adult educators have been developed, including content on stress and health, communication and relationships, effective teaching methods and interesting workshops to train participants (self-esteem and self - presentation, stress and health, communication and relations). In addition, new tools have emerged (Guide for adult education professionals and platform for exchanging resources and experiences).

### Partners

- West University of Timisoara, Romania (lead partner)
- Akademia Humanistyczno-Ekonomiczna w Łodzi, Poland
- Health Psychology Management Organisation
- Services, Great Britain
- Promimpresa, Italy
- ShipCon Limassol, Cyprus
- FormAzione Co&So Network, Italy
- RIC Novo mesto, Slovenia



guide for adult  
education professionals



Lifelong  
Learning  
Programme



1. 8. 2019–31. 7. 2014

## Intergenerational bridges

The project promoted and facilitated intergenerational and intercultural networking with the voluntary work of the elderly. The participants of the project have improved personal, linguistic, social, intercultural and intergenerational skills and gained knowledge in the field of folklore, cuisine, geography and history of the two participating countries. With this project, we tried to contribute to changing the mentality about the capabilities of older adults and to the importance of their volunteering and overcoming stereotypes about old age and ageing.

### Main results

Participants had the opportunity to learn about the similarities and differences between the two European countries. They had a chance to improve their language skills, met new people, new culture and history while increasing their self-esteem,

The integration of the participating organizations and visiting volunteers to the wider local community (with the implementation of culinary, creative, ethnological, geographical workshops and historical presentations) was an opportunity for other generations to also learn

about the importance and the value of knowledge as well as the experience of the elderly (intergenerational cooperation).

### Partners

- Development and Education Centre Novo mesto, Slovenia (lead partner)
- Bytomski Ośrodek Edukacji, Poland



e-book of recipes



Projekt **EU**  
**Treasure Hunt**

1. 10. 2018–30. 9. 2020

## EU Treasure Hunt

The project EU Treasure Hunt took place within the framework of the action Grundtvig Learning Partnerships. Its aim was to connect young people from different European countries and to discover the rich cultural heritage in each of the participating countries. It was intended for the participants in the programme Project Learning for Young Adults (PUM) in Novo mesto. During the two-year project, the participants and their mentors were discovering European treasures in the fields of art and crafts, history, architecture and cuisine. They actively participated in learning activities, the preparation of the materials, and the planning and implementation of mobility. With the implementation of the project activities, we offered the participants numerous opportunities for general education, the mobility to the partner countries, the creation of social and cultural identity, and we were encouraging personal growth and overcoming social exclusion.

### Main results

Within the project we carried out 25 learning mobilities (16 young people and 9 mentors), we have created a website and organized a contest for the project logo. We also recorded two short films and posted them on YouTube (Atria of Novo mesto and PUM Novo mesto - 2011/2012).

We published a presentation brochure, designed promotional aprons and designed and produced a didactic game Memory (the photos of our products can be viewed in the gallery).



Lifelong  
Learning  
Programme

- Development and Education Centre Novo mesto, Slovenia (lead partner)
- Institut für die Förderung von Mehrsprachigkeit, Interkulturellen Kompetenzen und Gleichbehandlung, Austria
- Anazitisi Cultural Centre, Cyprus
- Laboratorio del cittadino, Italy
- Instituto de Enseñanza Secundaria "A Sangriña" Spain
- Pro Art & Co, Great Britain



project website





**SRAP**

Addiction Prevention within  
Roma and Sinti communities

**1. 7. 2010–30. 6. 2013**

## SRAP

Addiction Prevention among Roma youth

The main objective of the SRAP project was to prevent and reduce addictions on young Roma. Target groups involved young Roma people between the of 11 and 25: children and teenagers who are at risk of experimenting with drugs and adolescents who may already have experience with drugs or other unhealthy substances. Another important target group of the project were health professionals. The SRAP partnership based on their research developed a methodology for the prevention of addiction that incorporates an intercultural approach in the field of health and education for better life skills.

### Main results

The project has reached the transnational added value since the partners have improved the understanding of the lifestyle of Roma youth and their specific characteristics of drug abuse through joint research. We performed the workshops among Roma youth to enhance life skills and, therefore, boost the awareness about a healthy lifestyle. We informed them about the prevention and treatment of addiction and motivated them to actively participate in various activities. The project partners developed a manual for professionals who work with the Roma population in the field of drugs and drug addiction.

### Partners

- Municipality of Bologna, Italy (lead partner)
- Società Dolce, Italy
- European Forum for Urban Security – Efus, France
- Fundación Secretariado Gitano, Spain
- Hors la Rue, France
- Health and Social Development Foundation, HESED, Bulgaria
- Roma Public Council Kupate, Bulgaria
- Fundatia Parada, Romania
- Development and Education Centre Novo mesto, Slovenia
- Trnava University, Slovakia
- City of Venice, Italy



project website



Funded by  
the Health Programme  
of the European Union





1. 1. 2010–31. 3. 2013

## ET-struct

Economic Educational Territorial Structure

Projects purpose was to improve the employment situation in individual regions, offering future employees new educational opportunities to gain knowledge and skills that are needed in the regional labour markets. The ET-struct project was created in response to European Commission initiative; New skills for new jobs, which aims at balancing job seekers skills with labour market needs.

### Main results

The ET-struct brought together three major institutions in each regions dictating development and economic growth: political institutions, the economy and educational institutions and training centres.

The partnership has established lasting trans-European links. Partners created a catalog of the most desirable knowledge and skills for successful staff development in individual regions and innovative educational programs for classical and independent learning online based on the real needs of the regional labour market.

### Partners

- The European Office, Vienna Board of Education, Austria (lead partner)
- Association of Students-Economists of Zakarpattya (ASEZ), Ukraine
- BSC Kranj, Slovenia
- CNA, The National Confederation of Crafts and Small and Medium-Sized Enterprises, Association of the Province of e-Modena, Italy
- ENAIP VENET Regional Agency of Vocational Training, Italy
- Ljudska univerza Kočevje, Slovenia
- Lower Silesian Vocational Information and Teachers Centre in Wabrzzych, Poland
- Ministry of Education, Science and Culture Mecklenburg-Vorpommern, Germany
- Modena Formazione (Regional Agency of Vocational Trai, Italy)
- RIC Novo mesto, Slovenia
- The Secondary Technical School Hranice, Czech Republic
- The Statuary City of Karvina, Czech Republic
- The University of Economy in Bydgoszcz, Poland
- Training and Education Centre of Trade and Industry, Germany
- Veneto Region, Department of Labour, Italy
- Vienna Business Agency, Austria



project website



EUROPEAN UNION  
EUROPEAN REGIONAL  
DEVELOPMENT FUND



Project  
**FINALLY**  
Financial Literacy for the Roma

1.11.2012–31. 1. 2016

## FINALLY

### Financial Literacy for the Roma

The aim of the project was to improve financial literacy among Roma and their knowledge of different consumer services. In the project, we have developed an educational program and specific teaching materials that are adapted to the needs of the Roma minorities and focused on the acquisition of practical skills, which can help to improve their quality of life.

In addition, the project was a unique opportunity for our institution to exchange good practices among countries in the field of financial education and Roma-related issues and expanding the network of partners' organizations.

### Main results

The project developed curricula, manuals, workbooks and notebooks in English, Slovenian, Slovak, Serbian, Italian, Bulgarian and Greek. Another result was also international financial literacy research on Roma families. Additionally, a board game was developed as part of the project, called ROMONOPOLI, which aims to increase players' financial literacy.



project website

### Partners

- RIC Novo mesto, Slovenia (Lead Partner)
- Codici Social Research Agency, Italy
- Trnava University, Slovakia
- Health and Social Development Foundation, Bulgaria
- University of Piraeus Research Center, Greece
- Technique Expeditioners KEK SA, Greece
- Action Synergy S. A., Greece
- Faculty of Economics Niš, Serbia



Lifelong  
Learning  
Programme



RAZVOJNO  
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CENTER NOVO MESTO



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## RIC NOVO MESTO (DEVELOPMENT AND EDUCATION CENTRE NOVO MESTO)

We are one of the leading adult education organisations in Slovenia with more than 60 years of experience in working with adults. Our institute was established as a public equivalent body by the Municipality of Novo mesto, the largest city of South-East Slovenia.

We develop and implement:

- formal adult education and training,
- general lifelong learning,
- activities to support adults in learning;
- project work.

As a public body, we work closely with a wide network of local, national and international partners. In cooperation with partners, we exchange good practices and gain new experiences in the field of lifelong learning, at the same time, we prepare free training offers for our citizens.

We pay great attention to the quality of our work. RIC Novo mesto holds the national quality certificate for the high quality of adult education (green POKI) and international certificate of the ISO (International Organization for Standardization), which we acquired in January 2013. In 2019, we have also obtained the full Family-Friendly Company certificate.



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