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PROJECT PARTNERS:

 The Instituto Valenciano de Atención Social-Sanitaria, Spain (lead partner)

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@WEBSITE: www.ivass.gva.es/Triade2
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TRIADE 2.0



TRaining for Inclusion of Ageing Adults with Intellectual Disabilities through Exchange 2.0



IMPROVEMENT OF SOCIAL INCLUSION AND QUALITY OF LIFE OF AGEING ADULT WITH INTELLECTUAL DISABILITIES.

CHALLENGES:



One of the greatest social hurdles the EU will face in the next few years is population ageing. As the World Health Organization highlights, the vulnerability to which elderly people are exposed will increase if age-related conditions are coupled with intellectual disabilities. The longevity of persons with intellectual disabilities has increased all around the world thanks to medical and social advances, but national health and social service provision in the EU is not always adequate to respond to Ageing Adults with Intellectual Disabilities's specific needs as they age. It is n cessary to intervene in order to ensure an adequate standard of living and personal skills, as they have a major impact on their health and well-being.

PROJECT OVERWIEW:

The project aims at promoting and enhancing the social inclusion of Ageing Adults with Intellectual Disabilities. Dealing with the double problem of "ageing" and "intellectual disability" is what makes the project innovative. The partnership will provide training on new competences to face the ageing process.

OBJECTIVES:

- ◆ Improving the social inclusion and quality of life of Ageing Adults With Intellectual Disabilities helping them to acquire transversal competences (interpersonal skills);
- Promoting an open education by supporting the use of digital technologies through the development of an IT training platform tailored to AAWID's needs and learning potential;
- Enhancing the professional development of their educators;
- ♦ Improvement of community-based and specific disability/elderly services.

RESULTS: .:

- "MY NEW INCLUSIVE JOB": Training toolkit for educators of AAWID, development of competences of educators through a training plan, a workbook for trainers, a workbook for educators, teacher classroom powerpoint presentations, and an online course (MOOC);
- "MY NEW AGEING ME" interactive training platform to support the knowledge improvement of concepts of ageing and disability and to improve the skills of AAWID;
- Pilot training courses for 40 educators and 150 AAWID to support the training process.
- TRAINING AND LEARNING ACTIVITIES for all professionals and ageing persons with Intellectual disabilities.

